

# Agenda



# Collaborative Drive-In Conference

9/26/2015

8:30 AM – 2:00 PM

Camp Hall -- Chowan University, Murfreesboro, NC

## Member LEAs

Bertie  
Camden  
Edenton/Chowan  
Edgecombe  
Gates  
Halifax  
Hertford  
Northampton  
Perquimans  
Tyrrell  
Vance  
Warren  
Washington  
Weldon

## Partners

Chowan University  
East Carolina  
University  
Elizabeth City State  
University  
Nash RALC

## Program

Registration/Continental Breakfast ----- 8:30 – 9:00

Welcome and Overview (Auditorium-111) ----- 9:00 – 9:15

Introductions

Collaborative Websites

Concurrent Sessions

- Session I ----- 9:15 – 10:30

- Session II ----- 10:45 – 12:00

**Lunch** ----- **12:00 – 12:30**

- Session III ----- 12:30 – 1:45

**Collaborative Meeting** ----- 10:45 – 12:15

Concurrent Session Categories

- Classroom Management (Elementary/Secondary)
- Differentiation (Elementary/Secondary)
- Student Engagement/Motivating Hard to Reach Students (Elementary/Secondary)
- Technology in the Classroom (All)
- The Law and Beginning Teachers/Staying Employed (All)
- Working with Students of Poverty (All)

**Representatives Collect Feedback Forms and Issue Certificates**

Adjourn

## **Collaborative Websites:**

[www.necollaborative.org](http://www.necollaborative.org) (Public)

<http://necollaborative.ning.com> (Members Only, Registration Required)

## Drive-In Conference Session Schedule

### Session Schedule -- Collaborative Drive-In Conference 9-26-15 -- Camp Hall, Chowan University

	<b>Session 1</b> <b>9:15 - 10:30</b>	<b>Session 2</b> <b>10:45 - 12:00</b>	<b>Lunch -- 12:00 - 12:30</b>	<b>Session 3</b> <b>12:30 - 1:45</b>
<b>Room # 101</b>		<b>Student Engagement/ Motivating the Hard to Reach Student (Secondary)</b> Paul Grant		<b>Student Engagement/ Motivating the Hard to Reach Student (Secondary)</b> Paul Grant
<b>Room # 104</b>	<b>Differentiation (Secondary)</b> Charlene Nicholson	<b>Differentiation (Secondary)</b> Charlene Nicholson		<b>Classroom Management (Secondary)</b> Keith Parker
<b>Room # 106</b>	<b>Working with Children of Poverty (All)</b> Karen Dameron	<b>Differentiation (Elementary)</b> Shirley Dickerson		<b>Working with Children of Poverty (All)</b> Karen Dameron
<b>Room # 120</b>	<b>Student Engagement/ Motivating the Hard to Reach Student (Elementary)</b> Jayne Wolfskill	<b>LEA Rep Meeting</b> Ralph Evans		<b>Student Engagement/ Motivating the Hard to Reach Student (Elementary)</b> Jayne Wolfskill
<b>Room # 205</b>	<b>Classroom Management (Secondary)</b> Keith Parker	<b>The Law &amp; BTs / Staying Employed (All)</b> Katie Cornetto		<b>The Law &amp; BTs / Staying Employed (All)</b> Katie Cornetto
<b>Room # 210</b>	<b>Classroom Management (Elementary)</b> Urania Harrell	<b>Classroom Management (Elementary)</b> Urania Harrell		<b>Differentiation (Elementary)</b> Shirley Dickerson
<b>Room # 311</b>	<b>Technology in the Classroom (All)</b> Abbey Futrell	<b>Technology in the Classroom (All)</b> Abbey Futrell		
<b>Auditorium</b>				

## ***Beginning Teacher Fall Conference Sessions (2015) by Category***

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**Title:** Taking the Lead With Classroom Management

**Presenter:** Urania Harrell

**Focus Area:** Classroom Management

**Audience:** K-5

**Abstract:** Research tells us that good classroom management is the one commonality among all effective instructors.

If you don't have that, you're sunk!

Come and get your steps to success in classroom management!

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### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

Yes Identifying similarities and differences

Summarizing and note taking

Questions, cues, and advance organizers

Yes Setting objectives and providing feedback

Yes Reinforcing effort and providing recognition

Yes Cooperative learning

Homework and practice

Nonlinguistic representations

Generating and testing hypotheses

Other

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**Title:** Classroom Management 101 - 20 Strategies to Create a Positive Classroom Culture

**Presenter:** Keith Parker

**Focus Area:** Classroom Management

**Audience:** All

**Abstract:** In this session, learn how to engage your students by creating a positive culture of self accountability in your classroom. Free session materials include 20 original and researched based strategies to proactively manage student behavior. It's time to move from defense to offense - transform your classroom culture today with these simple to implement strategies.

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Identifying similarities and differences

Summarizing and note taking

Questions, cues, and advance organizers

Yes Setting objectives and providing feedback

Yes Reinforcing effort and providing recognition

Yes Cooperative learning

Homework and practice

Nonlinguistic representations

Generating and testing hypotheses

Other

## ***Beginning Teacher Fall Conference Sessions (2015) by Category***

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**Title:** One Destination--Multiple Avenues

**Presenter:** Shirley Dickerson

**Focus Area:** **Differentiated Instruction**

**Audience:** **K-5**

**Abstract:** In an effort to help teachers incorporate rigorous and differentiated activities in the classroom, participants will examine standards that require different levels of thinking. The participants will create activities using advance organizers, graphic organizers, and thinking strategies. These activities ensure that each learner focuses on knowledge, understanding, and skills designated as essential in a K-5 classroom. This session will equip educators with strategies and ideas that will help them immediately create and implement differentiated activities in their classrooms.

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### ***Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement***

Yes *Identifying similarities and differences*

Yes *Cooperative learning*

Yes *Summarizing and note taking*

*Homework and practice*

Yes *Questions, cues, and advance organizers*

*Nonlinguistic representations*

*Setting objectives and providing feedback*

*Generating and testing hypotheses*

*Reinforcing effort and providing recognition*

*Other*

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**Title:** Impacting Student Achievement Through Differentiated Instruction

**Presenter:** Charlene Nicholson

**Focus Area:** **Differentiated Instruction**

**Audience:** **6-12**

**Abstract:** Students enter our classrooms with various learning abilities at different levels of learning. Finding methods to accommodate these differences can pose challenges to many educators. There are ways to make learning interesting, engaging and motivating all at the same time by addressing the multiple styles of learning through differentiated instruction. Stop by this presentation and take back varied strategies to reach students of different learning abilities who are at different levels of learning by incorporating Differentiated Instruction in your classroom and watch your students master those end-of-grade assessments. See you there!!!

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### ***Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement***

Yes *Identifying similarities and differences*

Yes *Cooperative learning*

Yes *Summarizing and note taking*

*Homework and practice*

Yes *Questions, cues, and advance organizers*

Yes *Nonlinguistic representations*

Yes *Setting objectives and providing feedback*

*Generating and testing hypotheses*

Yes *Reinforcing effort and providing recognition*

*Other*

## ***Beginning Teacher Fall Conference Sessions (2015) by Category***

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**Title:** Get Them Engaged

**Presenter:** Jayne Wolfskill

**Focus Area:** Student Engagement / Motivating Hard to Reach Students

**Audience:** K-5

**Abstract:** Get Them Engaged is a face paced session that demonstrates, in an interactive presentation, how to get students involved in active learning. Strategies and handouts give participants take home activities ready to implement into classroom instruction. Also ways to differentiate assesment in non tradition ways will be explored. This is NOT a lecture demonstration, totally interactive!

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

<u>Yes</u> Identifying similarities and differences	Cooperative learning
<u>Yes</u> Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	<u>Yes</u> Other

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**Title:** Bridging the Gap with the Power of Rap

**Presenter:** Paul Grant

**Focus Area:** Student Engagement / Motivating Hard to Reach Students

**Audience:** All

**Abstract:** Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

Identifying similarities and differences	Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	<u>Yes</u> Other

## ***Beginning Teacher Fall Conference Sessions (2015) by Category***

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**Title:** YOU Be the Student: A Digital Immersion Experience

**Presenter:** Abbey Futrell

**Focus Area:** Technology in the Classroom

**Audience:** All

**Abstract:** For this session, YOU are the student experiencing a technology integrated lesson rich with engaging technology and activities. Although this will be an ELA lesson, you are sure to leave with ideas to design your very own digital immersion experience for your students and create learning opportunities they will never forget. Be prepared to go back to school but not like you remember!

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

	<i>Identifying similarities and differences</i>	<u>Yes</u>	<i>Cooperative learning</i>
	<i>Summarizing and note taking</i>		<i>Homework and practice</i>
<u>Yes</u>	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
	<i>Reinforcing effort and providing recognition</i>	<u>Yes</u>	<i>Other</i>

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**Title:** Law and Ethics for Beginning Teachers

**Presenter:** Katie Cornetto

**Focus Area:** The Law and Beginning Teachers / Staying Employed

**Audience:** All

**Abstract:** Beginning teachers serve as role models for students. Establishing ethical, professional boundaries in the classroom and beyond, including pitfalls of social media, will be the focus of this presentation. There will be an overview of the State Board of Education's Code of Ethics for teachers. The presentation will conclude with a lively discussion on meeting professional expectations while maintaining the respect and confidence of colleagues, students, parents and legal guardians, and the community, and to serve as an appropriate role model.

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

	<i>Identifying similarities and differences</i>		<i>Cooperative learning</i>
	<i>Summarizing and note taking</i>		<i>Homework and practice</i>
	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
	<i>Reinforcing effort and providing recognition</i>	<u>Yes</u>	<i>Other</i>

## ***Beginning Teacher Fall Conference Sessions (2015) by Category***

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**Title:** Develop an Understanding of Poverty : A "Game Changer" for Student Success

**Presenter:** Karen Dameron

**Focus Area:** **Working with Children of Poverty**

**Audience:** **All**

**Abstract:** There is an increase in the percentage of students in schools coming from low income homes (as measured by the number of students receiving free or reduced-price lunch). They are faced with very difficult situations and experiences that have the potential to impact their ability to learn. Schools are required to ensure the success of ALL students, regardless of their race, gender, or socioeconomic status. Research informs us that there is a correlation between school performance and socioeconomic status. This session will explore how to help students move beyond susceptible adverse negative environmental effects and thrive in a positive, rich, balanced, learning environment with caring relationships that build students' resilience, self-esteem and character.

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

*Identifying similarities and differences*

*Cooperative learning*

*Summarizing and note taking*

*Homework and practice*

*Questions, cues, and advance organizers*

*Nonlinguistic representations*

*Setting objectives and providing feedback*

*Generating and testing hypotheses*

*Reinforcing effort and providing recognition*

Yes *Other*

## Session Average Summary Spring 2015

	Presenter	Topic	Resources
01. Are you a Boss or a Leader in your classroom?	4.5	4.4	4.0
02. Assessment Toolkit	4.4	3.9	4.0
03. Battling the Bulge, Take 2!-Motivating Students & Teachers	4.8	4.9	4.9
04. Bridging the Gap with the Power of Rap	4.9	4.9	4.6
05. Communicating Effectively	4.6	4.3	3.9
06. Dare to Differentiate: Creating Choice Boards	4.6	4.7	4.6
07. Delving Into Guided Writing	4.3	4.3	4.3
08. Designing for Active, Engaged Learning	4.1	4.5	4.0
09. Eating the Elephant--A Bite-Sized Technology Integration	4.7	4.9	4.7
10. Engaging with Vocabulary	4.8	4.8	4.6
11. Flipping and Blending Learning to Build Fluency in a Math Classroom	3.9	3.6	3.1
12. Guided Reading ( Using Whole and Small Group Instruction)	3.7	4.0	3.4
13. Harnessing the Power of Blended Learning	4.3	3.8	3.6
14. How Can I Survive This Year?	4.7	4.8	4.8
15. How Do I Reach You to Teach You?	3.9	4.0	3.2
17. Is it 3 O'Clock yet?	4.9	4.9	4.7
18. Learn! Improve! Sustain! Confirm! "Taking the Lead with Learning"	4.2	4.4	4.2
19. Myth Busters: Unlocking the Myths of Teaching	4.5	4.6	4.4
22. OMG Students?!	4.8	4.6	4.3
23. Parental Survival Tips	5.0	4.9	4.8
24. Reading By Myself Isn't Boring!	4.5	4.5	4.1
25. Stakeholder Indicators: Parent and Community Engagement	4.8	4.8	4.7
27. The Art of App Smashing!	4.8	4.9	4.8
28. The Non-Negotiables of Instructional Design	4.9	4.7	4.6
30. Three Tech Tools to Help Individualize Instruction	4.6	4.6	4.7
34. What Do I Do With Early Finishers?	4.9	4.9	4.8
35. "What had happened was...."-Student Engagement: Proactive Strategies	4.5	4.1	3.6



## Session Average Summary Fall 2015

	Presenter	Topic	Resources
01. Taking the Lead with Classroom Management Classroom	4.3	4.4	4.2
02. Classroom Management 101 -- 20 Strategies to Create ..	4.8	4.8	4.8
03. One Desitination -- Multiple Avenues Differentiated Inst	4.4	4.6	4.6
04. Impacting Student Achievement through Differentiated	4.5	4.6	4.2
05. Get Them Engaged Student Engagement / Motivating H	5.0	5.0	5.0
06. Bridging the Gap with The Power of Rap Student Engage	4.5	4.5	3.9
07. YOU Be the Student: A Digital Immersion Experience Te	4.9	4.9	4.9
08. Law and Ethics for Beginning Teachers The Law and Be	4.7	4.6	4.6
09. Developing an Understanding of Poverty: A "Game Char	5.0	4.9	4.9

## Session Average Summary 2016

	Presenter	Topic	Resources
01. Advanced Student Learning 101	4.6	4.6	3.9
02. Battling the Bulge: Motivating Students & Teachers Thro	4.8	4.7	4.8
03. Becoming the Next "Iron" Chef....I mean, "Iron" Beginn	4.6	4.3	4.1
04. "Bet You Can't Use It Like Me" I have my data, now what	4.5	4.1	3.8
05. Beyond the Book Report--From the Page to the Stage	4.8	4.8	4.8
07. Common Assessment Tools of the Trade	4.5	4.0	3.8
09. Developing an Understanding of Poverty- Part II: Practica	4.8	4.8	4.7
10. Engaging All Students Using Project Based Learning	3.6	4.0	3.2
11. Escape the Ordinary; Writing Strikes Back	4.5	4.5	4.4
13. Get Them Moving	4.7	4.7	4.6
14. Getting the Most Bang for Your Instructional Buck	4.8	4.8	4.7
15. How to SURVIVE with DAILY FIVE	4.6	4.4	4.0
16. How to Use What They Know to Help Them Grow	4.8	4.6	4.6
18. Incorporating Movement to Increase Student Achieveme	4.5	4.3	4.2
19. Jedi Training For Our Future Classrooms	3.8	3.6	3.4
21. Making Inclusion Work!	4.8	4.7	4.4
22. No, You shouldn't do that!!!	5.0	5.0	5.0
24. P is for PRAXIS: Plan, Prep, and Pass!	4.8	4.9	4.5
25. Parental Help - Help Me!	4.6	4.5	4.5
27. Plan, Plan and Plan Some More: Optimizing Classroom In	3.5	3.8	3.5
28. The More You Know, the More You Grow: Surviving the	5.0	4.8	4.2
29. The Strategic Instruction Model for At-Risk Secondary Le	3.5	4.1	3.2
30. Where there is no road, we will make one! -- Student Lea	4.7	4.9	4.7